

# Pathways to Leadership

City of Sanger Measure S Grant Proposal - April 2019  
Sanger Bible Church – Pete Hingano

## Curriculum Samples

The following is a sample of the Ambassadors of Compassion (AOC) Curriculum for Student Leadership Development:

### Session Outlines

Each session begins with a summary statement regarding the session's topic and then proceeds to **Ask**

**Yourself** questions where students examine the topic by personally answering topic-related questions.

Next are the **Think About This** statements for group discussion regarding character, competencies, and leadership knowledge.

Then come **Notable Quotes** that examine what other people have to say about the topic, and finally, **Calls to**

**Action** for individual student engagement for life applications.

Sample:

### **Influence: You influence those around you.**

We all influence those around us whether we realize it or not. How you act and what you say influences others either in a positive or negative way. Your behavior really does matter. Your actions and words can either bring life or death to others, affecting their dreams, relationships, self-worth, vision, hope and goals.

Choose each day and what kind of influence you want to have on others and take personal responsibility for your actions.

### **Ask Yourself**

Read the following questions and choose one question that applies to your life. Write your answer to that question in the space below.

- What kind of influence are YOU having on those around you?
- How much do your choices and actions influence others?
- Do you treat others with kindness and respect no matter what their background or circumstances... no matter how rich they are, how poor they are, where they are from, or the color of their skin? Explain.
- Do your words and actions create life or destruction on those around you? Explain.
- What can you do to be a more positive influence on others?
- Do you treat others the way you want them to treat you?

- What would happen if YOU decided to start being kind and courteous to EVERYONE you meet, no matter who they are or whether or no they are “nice” to you first?
- What are some ways you can positively influence your friends in making wise decisions?

Your answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Think About This**

Choose one of the following statements that is meaningful or impactful to you. Feel free to write any personal thoughts about that statement in the space below.

-We all have the power to influence others and what we do with that power can ultimately change the world around us.

-Every single person alive has the ability to be a positive or negative influence in someone's life.

-You are always the best version of yourself when you help others be their very best.

-The truth is it is often our own self talk that prevents us from seeing the best in ourselves. Sometimes our own private thoughts about who we are can't hold us back from being a positive influence on others?

Your thoughts:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Notable Quotes**

Read the following quotes and circle the quotes that impact, inspire, or challenge you. Feel free to add any personal comments about the circled quotes in the space below.

“The most powerful influence is a good example.” Anon

“You don't have to be a 'person of influence' to be influential. In fact, the most influential people in my life are probably not even aware of the things they've taught me.” Scott Adams

Think twice before you speak, because your words and influence will plant the seed of either success or failure in the mind of another.” Napoleon Hill

“You must be the change you want to see in the world.” Ghandi

“Be kind, for everyone you meet is fighting a hard battle.” Plato

“A life isn’t significant except for its impact on other lives.” ~Jackie Robinson

“People will tend to follow your example, not your advice.” Anon

Your personal  
comments: \_\_\_\_\_

\_\_\_\_\_

### **Calls-to-Action**

Be prepared to share your thoughts and ideas with your group at your next session.

#### **Call to Action #1**

#### **Edit your life (Negative influences)**

Be honest with yourself about how you influence others. In many ways your future and the future of your family friends and teammates depends on the influence you have on them.

1. Identify any negative and destructive influences that you have on others. Are there ways you are keeping others from achieving their goals and dreams? Who are the people in your life who may be negatively influenced by your decisions, actions, attitude, or example? Think about the people you spend the most time with such as siblings, friends, teammates, classmates, etc.

List the names or initials of two or three people who you possibly influence in a negative manner:

Name or initials of person #1 \_\_\_\_\_

Name or initials of person #2 \_\_\_\_\_

Name or initials of person #3 \_\_\_\_\_

2. Think about your language, whether rude, abusive, or demeaning, and your attitude and actions. How about other negative influences such as smoking, drinking, drug use, or the

exploitation of others through the addictive nature of pornography? How much do your actions promote and encourage destructive behavior in others? How do your music choices influence others? What about TV shows, movies, and video games list below that destructive behaviors and negative influences that you have on others that you want to edit from your life.

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Write an action plan for removing these negative behaviors from your life. How will you eliminate these negative influences that affect others? Who can you ask for help? Use the space below to make your action plan.

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Once we begin to heal by dealing with and releasing our own pain we can begin to realize that we don't want to influence others negatively or caused them pain.

### **Evaluate your life (positive influences)**

Take a careful look and identify the things you say and do that have a positive and uplifting influence on those around you including your friends, family, teammates, or other students. Include how you influence and support those who are trying to make better life choices or going through tough times.

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Are you willing and do you have the courage to help your friends and teammates by saying “no” when they want to do something that you both know is not a healthy and good choice for them? Why, or why not?

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Determine this week to say and do those things that build up others, encourage them in their positive daily choices, and support their goals and dreams. Write down the things you already do, plus a new ideas, to help you continue to be a positive influence on the future of others.

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What is one thing you can do to be a positive influence in your school?

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**Call-to-Action #2**

What would happen if you started to treat others in the exact same way you want them to treat and understand you?

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How would this affect your life?

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How would this affect the unity and dynamics of your team, club, or group of friends?

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**Call to Action #3**

Each one of us wants and needs to be respected, whether at home, at school, or on the team.

What is respect?

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How does a person deserve our obtain respect?

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Is respect earned or given?

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Why is it important to show respect to others?

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How do **you** show respect to others?

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Do you show respect to others first, or do you expect that they show respect to you first?

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**Call to Action #4**

Write a short update regarding what you did this past week.

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**Call to Action #5 - Review**

What is one important thing you have learned from the video, calls to action, and group discussions?

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What are you doing differently now or will do differently in the future as a result of what you have learned about how your labor impact others and your community

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My thoughts

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Aliso Niguel High School  
Cabo Valley High School  
Century High School  
Dana Hills High School  
Downey High School  
El Dorado High School  
Elsinore High School  
Immanuel High School  
Katella High School  
Kingsburg High School  
Lakewood High School

Leland High School  
Mira Mesa High School  
Orange High School  
Saddleback High School  
San Bernardino High School  
San Clemente High School  
San Juan Hills High School  
Santa Ana High School  
Segerstrom High School

Troy High School  
Valencia High School  
Valley High School  
Villa Park High School  
Woodbridge High School  
Yorba Linda High School  
***Plus 14 middle schools.***

Date: Amount of Grant Request: \$314,600

Name of Project/Program: Pathways to Leadership

Lead Organization: Sanger Bible Church (SBC)

Partnering Organizations: Sanger Unified School District

Brief Description of Project/Program:

Trained counselors engage 6<sup>th</sup> through 12<sup>th</sup> grade students at school sites with innovative curriculum for character development and leadership. Motivated students are further engaged with home visits, jobs, and mentor pairings, with the goal of developing new leadership and social pathways.

## Contact Information

Lead Applicant/Organization Name:

Sanger Bible Church (SBC)

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Federal Tax ID#: 94-2326122

Tax-Exempt Designation: 501 (C) (3)

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Other Contact: John Young

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## Grant Application Form

Briefly Describe Program Objectives and how it relates to gang prevention and targets At-Risk Youths?

There is a long-term cost to society of one gang member or drug abuser, especially when multiplied over his whole life. This is indisputable. Gang/drug behavior begets more of the same behavior in a cruel generational feedback loop. Such anti-social behavior is a symptom of instability in the home and neighborhood, and, as many educators know, seeds are often sown in the elementary school years. Therefore, the need is to intervene in a child's troubled life before her best hope is the life in gang/drug activity.

The right person with the right approach to the right child.

Resources like the Ambassadors of Compassion <sup>1</sup>leadership coaching program and Pastor Hingano's own curriculum will be the basis on which counselors are empowered to engage the youth. Counselors will be trained, assessed and matched with the right school and the right students.

How many programs and/or events are planned?  
What are the days and times?

Working within the structure of our schools is an efficient way to reach the right kids. School staff can assist in indentifying students with indicators of extra curricular issues. Whole classes can also engage in this character-building program. As an additional benefit, the State of California can compensate the school district \$150 per student that completes the Ambassadors of Compassion <sup>2</sup>leadership coaching program. We envision one class of 20 students per week per school site. Days are flexible. Larger schools like WAMS, Taft or Sanger High will have 2-3 classes per week.

How many participants are anticipated?

240 students per week. These can change every semester.

Who is eligible to participate in the program?

Any student.

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<sup>1</sup> <https://www.aocliflife.org/>

Indicate any requirements or restrictions for participation.

A willing mind, a willing heart.

How will you measure success?

Success in human lives is difficult to quantify. Perhaps the scope of the benefits would be equal and opposite to the scope of the effects to our city of one child turned to gangs.

While there may be no silver bullet solutions, we believe that engaging in a child's world reaps long lasting benefits. You're not only taking one gang member off the streets, but turning him/her into a productive citizen for life. The success level of even one child turned from gangs and drugs is immense and unquantifiable. Based on the past two years, we can expect two children per class of 20 per semester turned from actual gang involvement or drug trafficking with a recidivism rate of 0% over the following 2 years.